CDOCS .com

2020 COURSE CATALOG

SCOTTSDALE CAMPUS

Scottsdale, Arizona

CHARLOTTE CAMPUS

Charlotte, North Carolina

We help dentists create exceptional practices by educating doctors on procedures that allow them to be more efficient, profitable and proficient. The result is more satisfied patients, happier staff and content doctors.

As a clinician with over 20 years of experience in educating doctors, I value the importance of clinical education as a driver of continual change and the improvement of your practice to satisfy patient demands. This is why I'm proud to present a comprehensive curriculum of education, designed for dentists at our West campus in Scottsdale, Arizona and East campus in Charlotte, North Carolina.

Our educational offerings include a comprehensive series of workshops in the following disciplines: CEREC®, Cone Beam, Dental Implants, Endodontics and Orthodontics. Our world-class faculty gives you the knowledge and tools to successfully incorporate concepts from the workshop on Monday morning.

Our goal at CDOCS.com is to allow clinicians to engage in an online community that provides doctors the opportunity to stay current with all things CEREC® from anywhere in the world. With a robust discussion forum and thousands of educational videos designed to mimic the workshops, CDOCS.com is your go-to resource when you need information NOW.

We look forward to helping you both personally and professionally and we hope to see you at one of our campuses where our faculty and support team is ready to ensure you have the finest educational experience possible.

Sameer Puri, D.D.S.





Reopening Campus - What to Expect From Your Visit

With the reopening of the Charlotte and Scottsdale campuses for CDOCS Workshops, we'd like you to be aware of how we're working to make the campus experience comfortable and supportive for all attendees.

During workshops, please anticipate enhanced sanitization protocols that will require attendees to leave the room completely during breaks.

During your campus visit, you can also expect staff to:



Take the temperatures of all workshop attendees.



Provide surgical masks and gloves, though attendees can also bring preferred PPE.



Implement safety guidelines for effective social distancing.

Campus safety practice and procedures

The sense of added structure to your visit and intake on campus is out of an abundance of caution for the health and safety of everyone, including other attendees, faculty and staff.

Upon Arrival:

- Workshop attendees are asked to enter the main building on Campus through a designated door marked clearly with specific signage.
- Upon entering the building, temperatures will be taken.
 Attendees will be asked a set of questions, asked to sanitize their hands and given their mask for the day.
- The mask provided will be surgical. The goal is to provide level 3, though this will depend on availability.
- Attendees will then proceed to our registration area while maintaining 6-foot social distancing guidelines in a well-marked area.
- Sign in will be done via pen and paper and attendees will keep the pen after signing in.
- Attendees will follow signage and floor directions to lab or breakfast.
- There will be clear paths for entering and exiting rooms noticeable upon arrival and throughout campus.
- The elevator will be limited to three people.





During Meals:

- Seating in café will be limited to two participants per table when indoors and four participants per table outdoors.
- At the main buffet, staff will build plates for guests based on their requests. Guests will be asked to stay 6 feet back by rope and stanchion during service. Plates of food will then be placed at the end of the buffet line for guests to pick up and an attendant will provide forks, knives, and napkins.

During your Workshop:

- · Attendees will be seated 6 feet apart.
- Partitions will be erected between attendees and faculty.
- Attendees will be asked to respect social distancing when it comes to interacting with team members and instructor.
- Attendees will follow clearly marked signage and floor directions for entering and exiting the room.
- During workshops with hands-on exercises that require attendees to work closer than 6 feet apart, attendees are expected to wear PPE and follow recommended handwashing and mouth-rinsing procedures before and after exercises.
- Attendees will be asked to fully exit during lunch to allow time for sanitization of the room.

- Attendees will be asked to put papers and computers away prior to exiting the room for sanitization.
- Snacks for breaks will be prepackaged and we will adjust break times to accommodate any added sanitization time.





Workshop-specific Measures:

Attendance for workshops will be limited to 22-24 attendees, based on the workshop and lab space.



After your Workshop:

- Attendees will be asked to exit the lab promptly at the end of workshops to allow for enhanced sanitization procedures.
- · No happy hour will be offered after workshops.

Hands-on Workshops

Give us two days. We'll give you challenging, exciting education and a renewed passion for dentistry.

Visit www.CDOCS.com/campus-learning



CDOCS.com Curriculum

CEREC® Curriculum

- Fundamentals of CEREC® Dentistry
- CEREC® Mastery for Dental Assistants
- Provisionalizing and Restoring Implants with CEREC®
- Anterior Esthetics with CEREC®
- Comprehensive Restorative Care with a Digital Workflow
- Advanced CEREC® Software Mastery

IMPLANT Curriculum

- Fundamentals of Guided Implant Surgery with Cone Beam
- Advanced Surgical Guided Implant Dentistry
- Hard and Soft Tissue Grafting in Digital Dental Implant Therapy
- Digital Full Arch Dental Implant Therapy
- Implants in the Esthetic Zone

ORTHODONTICS Curriculum

- Fundamentals of Clear Aligner Therapy
- Clear Aligner Therapy in Advanced Cases

CONE BEAM Curriculum

- Cone Beam Basic Training
- Advanced Cone Beam Diagnostics
- Fundamentals of Surgical Guided Implant Surgery With Cone Beam

ENDODONTICS Curriculum

- Fundamentals of Endodontic Therapy
- Advanced Endodontic Therapy

CEREC® CURRICULUM

Fundamentals of CEREC® Dentistry

FACULTY Dan Butterman, D.D.S., Mark Fleming, D.D.S., CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*

No prerequisites necessary. Recommended for new owners and owners who are looking to build a solid foundation for all CEREC® knowledge.

*Team members must accompany a paying Doctor to receive the Team rate. Team seating is exclusive to the Scottsdale location.

PARTICIPANTS WILL LEARN

- The importance of Prep and Picture, keys to The difference between fabricating all CEREC® success
- To thoroughly understand each design technique: Biogeneric Individual, Biogeneric Copy and Copy and Mirror (Biogeneric
- To become efficient with inventory and use of the CEREC® blocks
- · How to design and mill multiple adjacent and opposing restorations
- The importance of the Model Axis and other tools with CEREC® software

- provisional and permanent bridges
- · How to contour and crystallize permanent e.max bridges
- · The Virtual Articulator function of the software, how to use it and for what clinical situations
- The range of materials choices and their indications
- How to mix and match various design techniques, including Biogeneric Individual and Biogeneric Copy for the same patient

- · How to fabricate chairside temporary bridges · Advanced techniques to increase the efficiency of your CEREC® fabrications
 - How to send your cases to the laboratory using CEREC® Connect
 - How to manage multi-unit fixed partial denture cases with CEREC®, from temporization to digital fabrication of the final restorations
 - · A thorough understanding of the bonding protocol and various types of cements available, from self-etching to total etch



CEREC® Mastery for Dental Assistants

FACULTY Mark Fleming, D.D.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*

PARTICIPANTS WILL LEARN

- How to recognize ideal preparation designs for inlays, onlays, veneers and crowns
- · The different design techniques of Biogeneric Individual, Biogeneric Copy and • Copy and Mirror (Biogeneric Reference), how they work and when to use them
- · A review of the available materials and their appropriate clinical uses
- · Hands-on with stain and glaze on a multitude of materials
- Ideal polishing techniques for aesthetic restorations
- Step-by-step zirconia restoration fabrication process
- Cementation technique discussion

*Course is exclusive to team members only

- Fabrication of inlays, onlays, crowns, and bridges
- · Hands-on exercises with dedicated CEREC® machines for each paid assistant

Provisionalizing and Restoring Implants with CEREC®

FACULTY Mike Skramstad, D.D.S., Meena Barsoum, D.M.D.
CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*

No prerequisites necessary. Level 2 completion encouraged.

PARTICIPANTS WILL LEARN

- The differences between the various blocks for fabricating provisional and permanent chairside abutments
- How to use CEREC® to create temporary and permanent implant restorations
- How to utilize CEREC® to create and restore both screw-retained and cementretained implant restorations
- How different tools affect implant proposals and where and when to use them
- The CEREC® Galileos connection and the integration between cone beam and CAD/CAM
- File and image management as it relates to implant restorations fabricated with CEREC®

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- To create Maryland bridge temporary restorations for patients waiting for implant integration
- How to fabricate custom healing abutments with CEREC®
- To fabricate screw retained provisions to create optimal tissue contour

Anterior Esthetics with CEREC®

FACULTY Mike Skramstad, D.D.S., Meena Barsoum, D.M.D.
CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*
No prerequisites necessary. Level 3 completion encouraged.

- To master the art of color and shade selection
- To understand the differences between all CEREC® blocks and when to use one block over another for a cosmetic result
- How to prepare anterior teeth for optimal esthetics and how preparation plays an integral role in your success
- How to create a roadmap for staining and glazing success
- How to design in Biogeneric Individual and Biogeneric Copy

- Biogeneric Copy and Copy and Mirror (Biogeneric Reference) and when it is appropriate to use in anterior situations
- The principles of Smile Design and how to apply them to treatment planning and case presentations, and more importantly, the final outcome of the case
- How to do anterior cases same day, as well as indirect in two visits and the advantages/ disadvantages of each
- Contouring anterior restorations for optimal esthetics

- *Team members must accompany a paying Doctor to receive the Team rate. Team seating is exclusive to the Scottsdale location.
- How to esthetically enhance restorations milled from the CEREC® system
- How parameters affect anterior restorations
- File and image management as it relates to the CEREC® software
- How to predictably treat multiple units with perfect occlusion and contacts
- How to complete three posterior restorations in less than 90 minutes, using ideal form, symmetry and occlusion

Comprehensive Restorative Care with a Digital Workflow

FACULTY Mike Skramstad, D.D.S., Meena Barsoum, D.M.D.

CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*

CEREC® Level 2 and 4A is a prerequisite. Spear's Facially Generated Treatment Planning workshop completion encouraged.

PARTICIPANTS WILL LEARN

- Design fundamentals of larger anterior cases
- Everything you need to create a virtual waxup and how you can do it with the lab or by yourself
- How to use a virtual wax-up to design your restorations
- How to 3D print virtual wax-ups or integrate them directly into your CEREC® software completely digitally
- Basic fundamentals of smile design and patient motivation to create value for the case
- How to stage an entire arch or a full

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mouth reconstruction using very simple principals

- Material selection for comprehensive cases
- Participants will execute a full upper arch case



Advanced CEREC® Software Mastery

FACULTY Meena Barsoum, D.M.D., Mike Skramstad, D.D.S. CE CREDITS 20 | 3 Days | Lecture & Hands-on Workshop*

- Digital aligner treatment using SureSmile
- How to manufacture in-office aligners using SureSmile and 3D printing
- Digital Denture workflow for all clinical scenarios including: existing denture patients, immediate denture patients and implant locator patients
- Using inLab Model Module to create solid models, removable dies and implant models
- Using inLab Splint Module to design Digital splints that can be 3D printed in-office
- Understand how to use the inLab software to create digital wax-ups
- *Team members must accompany a paying Doctor to receive the Team rate. Team seating is exclusive to the Scottsdale location.
- Learn the Biocopy Merge technique for completely digital anterior wax-up process
- Learn how to move a case from inLab or Exocad into the CEREC® software to mill

ORTHODONTICS CURRICULUM



Fundamentals of Clear Aligner Therapy

FACULTY Shalin Shah, D.M.D., M.S., Jessica Cohen, D.M.D., M.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- · Case selection and treatment planning Class I crowding, mild posterior crossbite
- · Orthodontic diagnosis foundation
- · Aligner success with proper diagnosis
- Basic orthodontic tooth movements
- · Understanding how clear aligners work
- Tooth movement and its effects on facial esthetics
- Treatment sequence of simple Class I cases

- · Designing aligners for success
- IPR techniques and fundamentals for clear aligners
- Suresmile Software Training
- Digital impression techniques and fundamentals
- Records for ABO standards
- Proper patient selection for clear aligners
- Case Submission Process

- IPR techniques and engagers
- KOL case review
- Insurance implications for clear aligner therapy
- In-Office Consult / Tx Presentation/ Case Acceptance
- Practice marketing of clear aligner therapy
- Advantages of Suresmile over competitive products
- Tips/Tricks



Clear Aligner Therapy in Advanced Cases

FACULTY Shalin Shah, D.M.D., M.S., Jessica Cohen, D.M.D., M.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

- · Aligner cases that are ideal in the restorative environment
- · To understand the limits of aligners and when to refer to an orthodontist
- · Class 2 challenges with aligner therapy
- · Class 3 challenges with aligner therapy
- · How to deal with cases of ankylosis
- · Addressing attachments on crowns or veneers
- Moving endodontically treated teeth with How to find an orthodontist who will help
- Dealing with periodontally involved teeth in aligner therapy
- Extrusion to create implant sites
- Optimizing case delivery by 3D printing of * sequential models
- Chairside aligner fabrication (hands-on)
- and take my referrals
- When things don't go well-managing the patient when results don't meet expectations
- Unexpected revisions and how to handle
- Lost aligners and poor compliance
- In-person help with CEREC® doctors own patients



Fundamentals of Endodontic Therapy

FACULTY Diwakar Kinra, D.D.S.

CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- Understand the factors of each unique case when diagnosing and treatment planning
- Understand the etiology of pain and how to definitively diagnose
- Recognize appropriate case selection to know when to treat and when to refer
- Learn how to create the proper access cavity with ideal glidepath formation
- Understand the use of inter-appointment medicaments and the proper approach to temporizing teeth
- Learn the different file technologies and options for creating an appropriate shape to the canal
- Recognize the importance of removing infection causing bacteria
- Understand the differences in irrigation techniques
- Realize the pros and cons of sealers and obturation techniques
- Discern which restoration direct or indirect – is the best approach to coronally restoring the endodonticallytreated tooth



Advanced Concepts in Endodontic Therapy

FACULTY Diwakar Kinra, D.D.S.
CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

- Learn to recognize which cases will be more challenging to treat
- Understand techniques to use in difficult to anesthetize cases.
- Learn the use of ultrasonic instrumentation in access
- Learn how to create a proper glidepath for calcified and irregular canals
- Obtain skills on how to hybridize multiple file systems to shape the most challenging cases
- Learn advanced obturation techniques for multirooted molars
- · Know indications for internal bleaching
- Learn advanced endodontic techniques for resorptive cases
- Understand how to manage complications such as perforations, overfills, underfills and incomplete fills
- Learn the role of 3D radiology in endodontics



Fundamentals of Guided Implant Surgery with Cone Beam

FACULTY Farhad Boltchi, D.M.D., M.S., Doug Smail, D.D.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- Implants 101 the fundamentals of osseointegration
- · Introduction to Implant placement
- Informed consent for surgical implant therapy
- · Implants in partially dentate patients
- · Scientific basis of implant placement
- · Saw bones model implant placement
- The basics of dental implant treatment planning, including the advantages of prosthetically driven treatment planning

- The fundamentals of CEREC® and Cone Beam integration
- Learn to import prosthetic proposals designed in CEREC® into Cone Beam
- Master implant software to be used for implant planning
- To digitally treatment plan simple dental implant cases
- To plan, design, and fabricate a chairside surgical guide with the CEREC® Guide solution
- Guided surgery tips and tricks to ensure a predictable implementation for simple cases
- Hands on implant placement in models for single unit simple cases
- Review of necessary armamentarium needed for implant placement
- The steps involved from start to finish in planning, placing and restoring an implant using the guided protocol and CEREC®



Advanced Surgical Guided Implant Dentistry

FACULTY Farhad Boltchi, D.M.D., M.S., Doug Smail, D.D.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- Appreciate the advantages of guided surgery over current freehand techniques
- The fundamentals, differences, indications, and step-by-step directions for the various surgical guide options available within the CEREC®-Cone Beam integration workflow
- Advanced case treatment planning with CEREC® and Cone Beam integration

- Systemic Evaluation
- Implant Surgery workspace setup
- Drill speeds, irrigation solutions, anesthetics and complications with hands on implant placement
- Addressing complications associated with implant placement
- · Review of suturing techniques
- · Hands-on implant placement in pig jaws.

- Fabrication options for surgical guides for complex guided implant placement
- Hygiene and maintenance protocols for dental implants
- Prevention and treatment of periimplantitis



Hard and Soft Tissue Grafting in Digital Dental Implant Therapy

FACULTY Farhad Boltchi, D.M.D., M.S., Doug Smail, D.D.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

- Learn the appropriate surgical armamentarium for bone and soft tissue grafting
- Learn Understand predictable soft tissue flap management and suturing techniques
- Differentiate the appropriate type of bone grafts membranes, and soft tissue grafting materials for specific indications
- Learn Appreciate how to incorporate platelet-rich fibrin (PRF) technology

- Learn predictable socket grafting techniques
- Grasp predictable bone grafting and transcrestal sinus lift techniques
- Review how to harvest autogenous connective tissue grafts
- Learn how to perform soft tissue grafting in esthetic dental implant therapy
- Recognize predictable estheitc implant dentistry strategies
- Learn predictable staged ridge augmentation and lateral window sinus lift techniques
- Learn how to minimize complications and treat complications in conjunction with bone and soft tissue grafting

NEW WORKSHOP

Digital Full Arch Dental Implant Therapy

FACULTY Farhad Boltchi, D.M.D., M.S., Ross Enfinger, D.M.D., Sean Han, CDT CE CREDITS 20 | 3 Days | Lecture & Hands-on Workshop*

PARTICIPANTS WILL LEARN

- · Intro to digital full-arch implant prosthetics
- Edentulous options Indications and Contraindications
- Pros and cons of various options, space requirements, maintenance
- · Materials review for fixed hybrids
- · Review of analog concepts
- Treatment planning for full arch implant prosthetics
- Records collection

- Surgical Guide workflow options
- Galileos/CBCT/CEREC®/InLab integration concepts and the available file types - Ortho models, .dxd, .cmgdxd, .ssi, .iLab, .stl
- Ortho imaging for diagnostic models
- Positioning multi-unit abutments for angled implants
- · Guide sleeve considerations
- · Surgical considerations
- · Implant selection

- Multi-unit abutment and gingival collar selection
- Serial extractions and staging multiple guides
- Prosthetic design and hygiene/ maintenance
- InLab review and overview of inLab software
- Complications with full arch dental implant therapy



Implants in the Esthetic Zone

FACULTY Farhad Boltchi, D.M.D., M.S., Ross Enfinger, D.M.D. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop*

- · Esthetic analysis for dental implant cases
- · Esthetic risk assessment
- Restorative treatment planning
- · Surgical treatment planning
- · Guided surgery options and techniques
- Post extraction implant therapy in the esthetic zone
- · Extraction techniques
- Bone grafting techniques in the esthetic zone
- Soft tissue grafting techniques in the esthetic zone
- Partial extraction therapy
- Application of platelet-rich fibrin
- Soft tissue development via provisional restorations and custom tissue formers
- · Abutment/tibase selection criteria
- Final restorative material selection criteria
- · Digital implant restorative techniques
- · Treatment of esthetic complications



Cone Beam Basic Training

FACULTY Darin O'Bryan, D.D.S., Ross Enfinger, D.M.D.
CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- Fundamental basic operations of your Cone Beam system
- Basic radiology knowledge such as dosage and exposure requirements
- Step-by-step process to understand radiologic interpretation
- Basic understanding of Cone Beam and CAD CAM integration workflow
- Exposure to SICAT Air software and limitations of airway diagnosis with cone beam technology
- · Learn Sidexis and SICAT software suites

 Learn how to use SICAT Endo software to aid in diagnosis and treatment of root canal therapy



Cone Beam Diagnostics

FACULTY Don Tyndall, D.D.S., M.S.P.H., PhD, F.I.C.D., Heidi Kohltfarber, D.D.S., M.S., PhD CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

PARTICIPANTS WILL LEARN

- The basic technology of Cone Beam CT imaging, associated radiation risks and how to best communicate them to patients
- The right questions to ask when considering a CBCT unit for your practice for the best fit
- The ability to know the best situations to take a CBCT scan
- Understand the legal responsibilities of being a CBCT owner
- How to systematically scroll through a volume and recognize normal anatomy and the radiographic signs of abnormalities in CBCT volumes though a rigorous hands-on experience
- Appreciate the various disease categories for maximum benefit in filing insurance
- Learn how to export a DICOM file to a maxillofacial reading site for a radiology report
- Learn how to recognize common and incidental findings in CBCT volumes and what to do about them



Fundamentals of Surgical Guided Implant Surgery With Cone Beam

FACULTY Farhad Boltchi, D.M.D., M.S., Doug Smail, D.D.S. CE CREDITS 13 | 2 Days | Lecture & Hands-on Workshop

- Implants 101 the fundamentals of osseointegration
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Sameer Puri, D.D.S.

Vice President

Dr. Puri is the director of CAD/CAM at Spear and CDOCS.com. A CEREC® beta tester since 2005, he has trained more CEREC® practitioners than anyone else in the world.



Mark Fleming, D.D.S.

Dr. Fleming is a CDOCS.com Faculty and clinical editor of CDOCS.com Magazine. He has been a CEREC® user since 2001 and a beta tester for the CEREC® software since 2004.



Mike Skramstad, D.D.S.

Faculty

Dr. Skramstad is a member of the Faculty of CDOCS.com. He performs all aspects of cosmetic, implant and family dentistry with a focus on esthetic and CAD/CAM computerized dentistry.



Meena Baroum, D.D.S.

Faculty

An advocate for continuing dental education and training on new technology, Dr. Barsoum provides both in-office CEREC® and implant training to doctors across the country. He serves as a CDOCS.com Faculty at the Spear Campus.



Ross Enfinger, D.M.D.

Faculty

Ross Enfinger, D.M.D. is a long-time CEREC® user with over fifteen years of experience with CAD/CAM dentistry. He has completed thousands of CEREC® restorations and especially enjoys helping others maximize their use of CEREC® technology. He is a Faculty member at CDOCS.com, a basic and clinical CEREC® trainer for Patterson Dental, and a visiting Faculty member at Spear Education.



Farhad E. Boltchi, D.M.D., M.S.

Faculty

A member of the **CDOCS.com** CAD/CAM Faculty, Dr. Boltchi is a clinical assistant professor in the graduate periodontics program at Baylor College of Dentistry, and maintains a full-time private practice in periodontics and dental implants in Arlington, Texas.



Darin O'Bryan D.D.S.

Faculty

Dr. O'Bryan is Faculty with **CDOCS.com** at the Scottsdale Center for Dentistry and is a basic and advanced trainer for Patterson, a Beta tester for Sirona and product tester for dental manufacturers. He is an internationally published author on digital and CAD/CAM dentistry.



Doug Smail, D.D.S.

Faculty

Dr. Doug Smail is a Board Certified Oral and Maxillofacial Surgeon. He has been in private practice for over 25 years. Dr. Smail has also helped investigate numerous cases with the New York State Police as a forensic dental consultant.



Heidi Bridget Kohltfarber, D.D.S., M.S., PhD Faculty

Dr. Kohltfarber is the owner and managing oral and maxillofacial radiologist for Dental Radiology Diagnostics and a Dentsply Sirona 3D trainer. She is also an adjunct professor in the Department of Diagnostic Sciences at the University of North Carolina at Chapel Hill. She received her D.D.S. degree from Loma Linda University in 2003, her master's degree in Oral and Maxillofacial Radiology from UNC-Chapel Hill in 2012 and her PhD in Diagnostic Imaging with an emphasis in craniofacial radiology at King's College London in 2017.



Don Tyndall, D.D.S., M.S.P.H., PhD, F.I.C.D.

Faculty

Dr. Tyndall has been the Director of Radiology for the School of Dentistry from 1988 to the present. He is a Diplomate of the American Board of Oral and Maxillofacial Radiology and twice served as the Councillor for Scientific Affairs and Public Policy of the Executive Council of the American Academy of Oral and Maxillofacial Radiology. His work as author or co-author has been published in more than 120 journal articles.



Diwakar Kinra, D.D.S., M.S. Faculty

Dr. Diwakar Kinra received his dental degree from the University of Michigan, School of Dentistry, in 1999. In 2002, he obtained his masters degree in endodontics at the University of Detroit-Mercy, School of Dentistry. In 2004, he began his private practice limited to endodontics. He has spoken at over 20 universities domestically and internationally. In 2008 Dr. Kinra also accepted a dual position as an adjunct professor at The University of Detroit-Mercy endodontic and periodontic departments.



Dan Butterman, D.D.S.

Faculty

Dr. Dan Butterman is a 1994 graduate of the University of Maryland School of Dentistry. He also Is a graduate of the Misch International Implant Institute and a Fellow of the International Congress of Oral Implantologists. Dr. Butterman is an advanced CEREC® trainer and Faculty at **CDOCS.com**. He has published articles and lectured internationally on various topics, including implantology, digital workflows, and 3-D printing. Dr. Butterman maintains a general practice in Centennial, Colorado with an emphasis on implant and digital dentistry.



Shalin Shah, D.M.D., M.S. Faculty

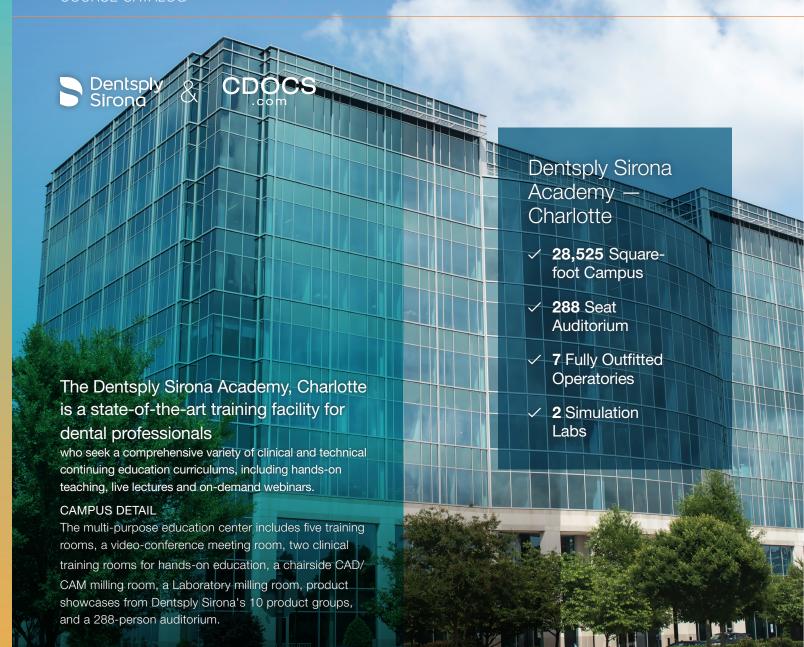
Dr. Shah maintains two active orthodontic practices in Princeton Junction, NJ and Lawrenceville, PA (Center for Orthodontic Excellence) and was previously serving as a Clinical Associate in the Department of Orthodontics at the University of Pennsylvania for nine years. He received his BA, DMD, Certificate in Orthodontics, and Masters of Science in Oral Biology from the University of Pennsylvania.



Jessica Cohen, D.M.D., M.S.

Faculty

Dr. Jessica Cohen is a Board Certified Orthodontist who received her Master of Science degree in Oral Sciences and Certificate of Orthodontics from the University of Illinois at Chicago.



AIR TRAVEL

Charlotte Douglas International Airport gives easy access to the Dentsply Sirona Academy, Charlotte and to the wealth of hotels, resorts and amenities that flourish in the Queen City.

GROUND TRANSPORTATION

Uber or Lyft: Hop on an Uber or Lyft for a short 20 minute drive to the Dentsply Sirona Academy. Private transportation is available through **Connections Transportations** with or without reservations at the airport.

Local: 704.589.7744 | Corporate: 800.268.2767 www.connectionstransportation.com

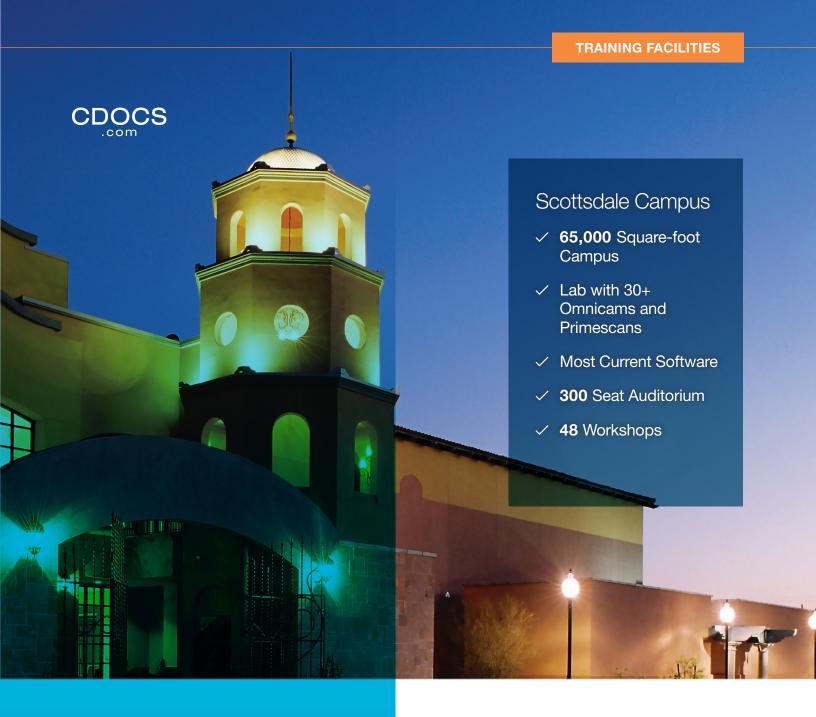
GETTING TO THE DENTSPLY SIRONA CAMPUS

For your convenience and to honor our Green Initiative
to respect the environment, our host hotel has arranged

complimentary shuttle service to and from Dentsply Sirona Academy. If you have made reservations elsewhere, check with the concierge regarding shuttle availability. We strongly recommend that you use hotel transportation or walk.

FACILITY DETAIL

Once you arrive at Dentsply Sirona Academy, Charlotte, we have everything you need onsite — breakfast and lunch selections served daily, snacks and beverages available throughout the day, lounge and seating for conversation and relaxation, and a business center for your Internet, phone and faxing needs.



From lecture to hands-on training, the 65,000 Square-foot Scottsdale Campus facility provides a fully engaging learning experience.

As the home campus of the **CDOCS.com** continuing education curriculum, we are recognized as one of the world's premier sites for advance

learning. The 65,000 square-foot state-of-the-art learning campus includes an amphitheater with full filming and broadcast capability, and a lab equipped with more than 30 Omnicams and Primescans with the most current software platform.

An ample 300-seat auditorium with five oversized screens is designed for optimum acoustics and viewing. "The Experience" dental practice is ergonomically and esthetically designed to demonstrate ideal dentistry. Lab and training rooms offer the latest in CEREC® and Cone Beam technology.

Comfortably outfitted conference and meeting rooms, lounge, outdoor amphitheater, business center and dining areas make our Scottsdale Campus the ideal venue for continuing education, communication, and camaraderie. Relax with a post-seminar glass of wine, enjoy exceptional catering in the dining room, and take in the breathtaking mountain views the Center offers.

COURSE CATALOG

CAMPUS CANCELLATION POLICY

After you have registered for a course, we consider your registration to be a firm commitment for you to attend. Last-minute participant substitutions are difficult to arrange, although we understand emergency situations may arise that will affect your attendance to programs offered by CDOCS.com. We have established the following policy in case of course cancellation:

- Written notice must be given for course cancellation.
- If cancellation is made more than 90 days before the program date, 50% of the tuition, less the non-refundable deposit, is eligible for refund, or 100% of the tuition is transferrable to another program/date.
- If cancellation is made within 90 days prior to the program date, the entire tuition is non-refundable and non-transferrable.
- Any refunds issued within the guidelines of the CDOCS.com cancellation policy will incur a 6% nonrefundable fee.

In addition, CDOCS.com reserves the right to cancel or reschedule events as necessary. In such a case, tuition or deposit may be refunded in full or transferred to a future seminar or course. In no event shall CDOCS.com be liable for any cancellation or change penalties assessed by an airline or hotel as a result of course date changes or cancellations.



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